



Rising 3rd and 4th Grade Summer Packet

We hope everyone has a wonderful and memorable summer!! Please complete the packet and return to your teacher next year.



Summer Packet Checklist:

1. _____ Have IXL Diagnostics (ELA and Math) up to date before the start of the 2021-2022 school year.

Reading:

1. _____ Read at least two novels from the grade level list provided or a grade level self-selected text.
2. _____ Complete a reading response choice on each novel read.

Math:

1. _____ (3rd) Be fluent in addition and subtraction facts. Practice them weekly.
_____ (4th) Be fluent in multiplication facts. Practice them weekly.
2. _____ Complete one IXL Math skill within your RIT band weekly or a recommend skill (suggested skills).

Suggested Math fact practice websites and apps:

www.mathplayground.com

Sushi Monster (app)

Quick Math (app)

www.abcya.com

www.factmonster.com



Math IXL Skill Weekly Completion Chart

Write the skill number completed on the line.

Week 1 (June 14-18) _____

Week 2 (June 21-25) _____

Week 3 (June 28- July 2) _____

Week 4 (July 12-16) _____

Week 5 (July 19-23) _____

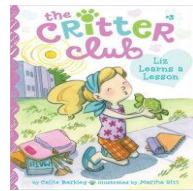
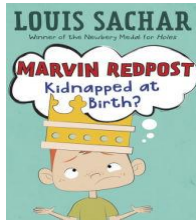
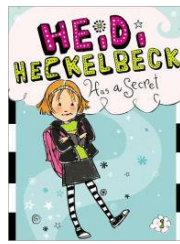
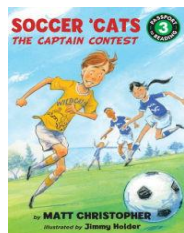
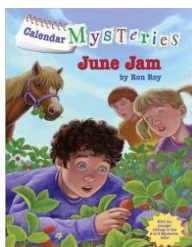
Week 6 (July 26-30) _____

Week 7 (Aug. 2-6) _____

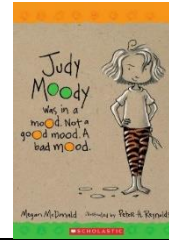
Week 8 (Aug. 9-13) _____

Rising 3rd graders

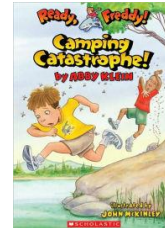
- Below are **suggested titles**, but your child may read any chapter book of choice!
- Please feel free to read alongside your child, especially, if your child is challenging themselves to a harder text!

Any from <u>Critter Club</u> Series	
Any from the <u>Marvin Redpost</u> Series	
Any for the <u>Heidi Heckelbeck</u> Series	
Any from the <u>Soccer Cats</u> Series	
Any from the <u>Calendar Mysteries</u> Series	

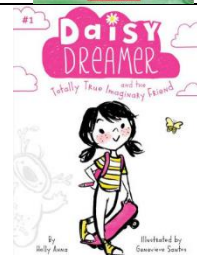
Any Judy Moody Series



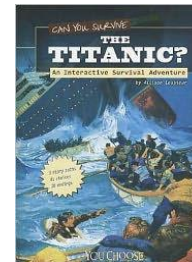
Any Ready Freddy Series



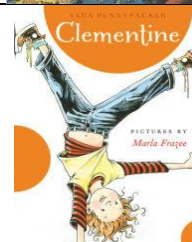
Any Daisy Dreamer Series



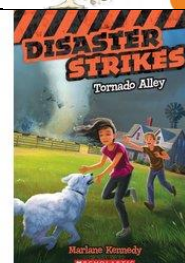
Any Can You Survive Series
book?: An Interactive Series



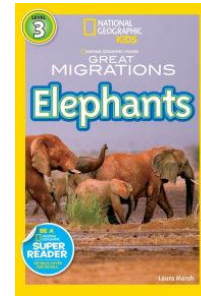
Any Clementine Series



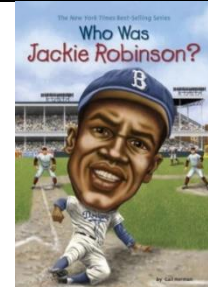
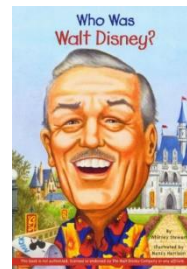
Any Disaster Strikes Series



**Any National Geographic
Readers Series: Level 2 or 3
books**

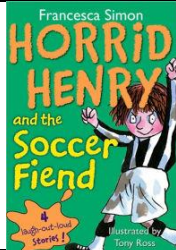
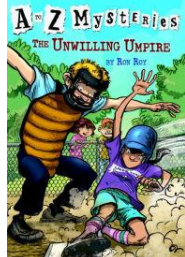
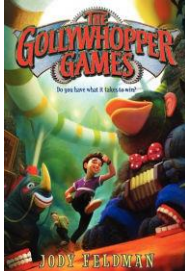



Any Who Was Series books

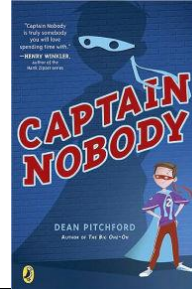


Rising 4th graders

- Below are suggested titles, but your child may read any chapter book/novel of choice!
- Please feel free to read alongside your child, especially, if your child is challenging themselves to a harder text!

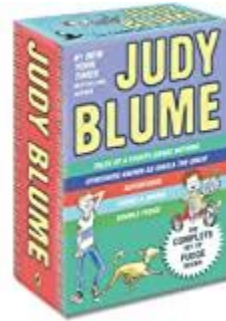
Any <u>Horrid Henry</u> Series	
Any <u>A-Z Mysteries</u> Series	
<u>The Gollywopper Games</u> by Jody Feldman , Victoria Jamieson	
<u>Just Grace</u> By Charise Mericle Harper	

Captain Nobody
by [Dean Pitchford](#)



Any Judy Blume Series

- Tales of a 4th Grade
- Nothing
- Superfudge
- Fudge-A-Mania
- Double Fudge
- Otherwise Known as Sheila the Grade



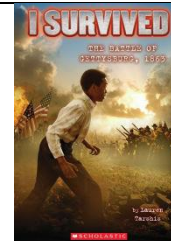
Any The Sisters Club Series
by [Megan McDonald](#)



Any Who Was or What is Series



Any I Survived Series



Any Blast Back Series



Reading Response: Choice Board 1

What are some new things you learned when reading this text? I never knew... I just learned... One thing that fascinated me...	What problem is the main character facing and how did he/she overcome that problem? The problem _____ faced was...He/she solved it by...	Describe some cause and effect relationships you noticed when reading. Whenhappened, it caused....to happen.
What choices did the character make? Would you have made the same choice, or would you have handled the situation differently?	What is the main idea found within the text? What are some details that support the main idea?	Name three important events or details that happened in the text. Then, explain why each event/detail was important.

Reading Response: Choice Board 2

<p>What are some new things you learned when reading this text?</p> <p>I never knew...</p> <p>I just learned...</p> <p>One thing that fascinated me...</p>	<p>What problem is the main character facing and how did he/she overcome that problem?</p> <p>The problem _____ faced was...He/she solved it by...</p>	<p>Describe some cause and effect relationships you noticed when reading.</p> <p>Whenhappened, it caused....to happen.</p>
<p>What choices did the character make?</p> <p>Would you have made the same choice, or would you have handled the situation differently?</p>	<p>What is the main idea found within the text? What are some details that support the main idea?</p>	<p>Name three important events or details that happened in the text. Then, explain why each event/detail was important.</p>

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.